



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

Moodle Help

Navigating the e-Programmes"

Pria International Academy offers e-Programmes that make learning engaging, accessible and self-paced.



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

The Certificate Programmes run over 6 months and are delivered through a structured format divided into

Units

Leading experts facilitate the learning process by providing feedback on your performance and guiding the discussions.

On Completion, you receive a formal certificate.



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

Your pria-academy home page looks like this.



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

You are not logged in. (Login)

Home

Calendar

September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Welcome to Pria Academy – Initiative in Education and Lifelong Learning. Here you will find a list of programmes on offer as well as the programme you have registered for.

To access your programme you must log in through the upper right Login link. This login is provided only to registered users. For users new to Moodle or this interface, it will be advisable to first go through Moodle Help, Learning Contract and Instructional Guidelines available through the right panel.

Course categories

- ▷ [Appreciation Programmes \(5\)](#)
- ▷ [Masters Programmes \(1\)](#)

Navigation Help

PDF Moodle Help

Technical support

If you are experiencing technical problems, [click](#) and provide a clear description of the problems and the course name.



PRIA International Academy - Initiative in Education & Lifelong Learning

@2013 Pria-academy.org All Rights Reserved



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

Your pria-academy home page looks like this.

The Programmes on offer appear here.

PRIA INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

You are not logged in. (Login)

Home

Calendar

September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Welcome to Pria Academy – Initiative in Education and Lifelong Learning. Here you will find a list of programmes on offer as well as the programme you have registered for.

To access your programme you must log in through the upper right Login link. This login is provided only to registered users. For users new to Moodle or this interface, it will be advisable to first go through Moodle Help, Learning Contract and Instructional Guidelines available through the right panel.

Navigation Help

PDF Moodle Help

Technical support

If you are experiencing technical problems, click and provide a clear description of the problems and the course name.

PRIA International Academy - Initiative in Education & Lifelong Learning

@2013 Pria-academy.org All Rights Reserved



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

Your pria-academy home page looks like this.

The Programmes on offer appear here.

Technical support is available through this panel on the right throughout your programme.

INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

You are not logged in. (Login)

Home

Calendar

September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Welcome to Pria Academy – Initiative in Education and Lifelong Learning. Here you will find a list of programmes on offer as well as the programme you have registered for.

To access your programme you must log in through the upper right Login link. This login is provided only to registered users. For users new to Moodle or this interface, it will be advisable to first go through Moodle Help, Learning Contract and Instructional Guidelines available through the right panel.

Course categories

- ▶ **Appreciation Programmes (5)**
- ▶ **Masters Programmes (1)**

Navigation Help

PDF Moodle Help

PRIA International Academy - Initiative in Education & Lifelong Learning

@2013 Pria-academy.org All Rights Reserved



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

Your pria-academy home page looks like this.

The Programmes on offer appear here.

Technical support is available through this panel on the right throughout your programme.

To access your programme you will have to log in.

Home

Calendar

September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Welcome to Pria Academy – Initiative in Education and Lifelong Learning. Here you will find a list of programmes on offer as well as the programme you have registered for.

To access your programme you must log in through the upper right Login link. This login is provided only to registered users. For users new to Moodle or this interface, it will be advisable to first go through Moodle Help, Learning Contract and Instructional Guidelines available through the right panel.

Course categories

- ▶ **Appreciation Programmes (5)**
- ▶ **Masters Programmes (1)**

Navigation Help

PDF Moodle Help

Technical support

If you are experiencing technical problems, [click](#) and provide a clear description of the problems and the course name.

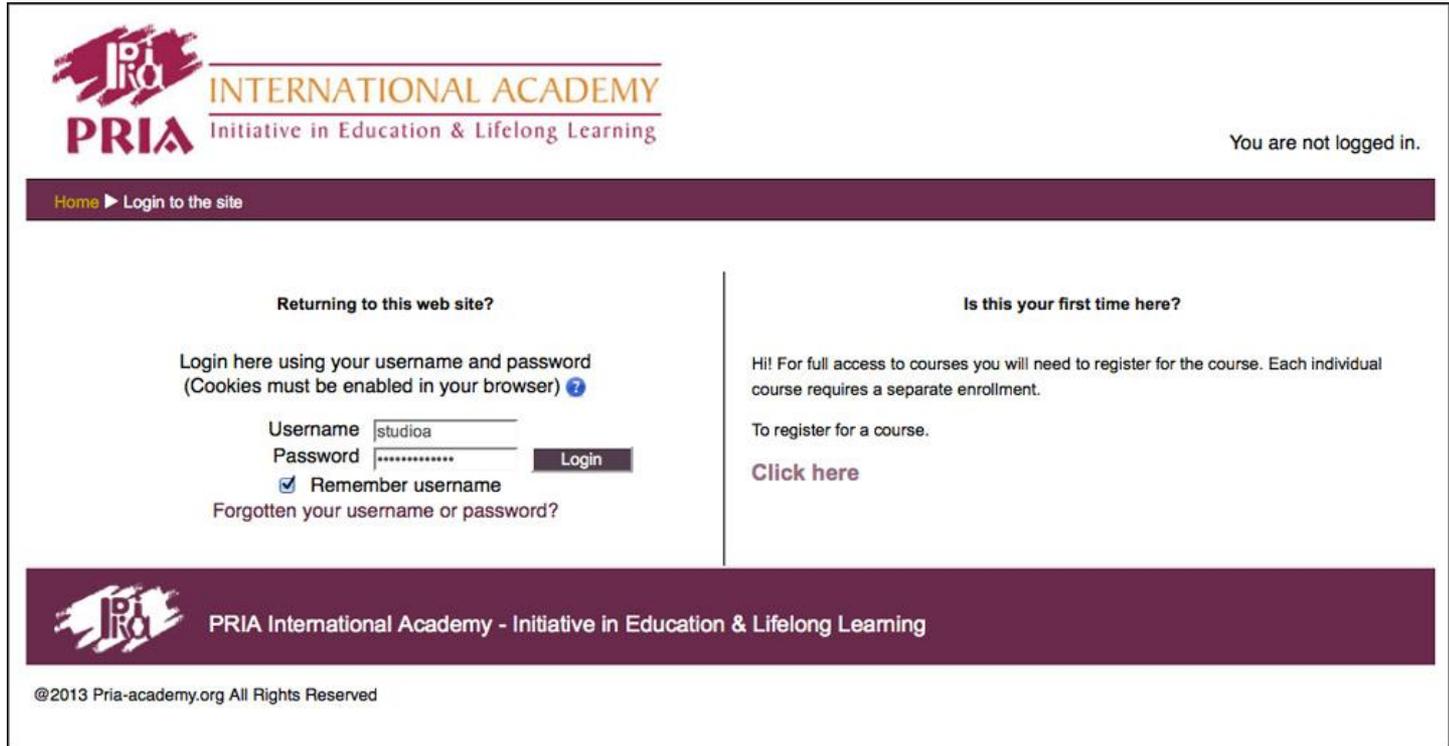
PRIA International Academy - Initiative in Education & Lifelong Learning

©2013 Pria-academy.org All Rights Reserved



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

Login using your username and password provided to you at the time of registration.



The screenshot shows the login page for the PRIA International Academy. At the top left is the PRIA logo and the text "INTERNATIONAL ACADEMY Initiative in Education & Lifelong Learning". At the top right, it says "You are not logged in." Below this is a dark purple navigation bar with "Home" and "Login to the site". The main content area is split into two columns. The left column is titled "Returning to this web site?" and contains a login form with fields for "Username" (containing "studioa") and "Password" (masked with dots), a "Remember username" checkbox, and a "Login" button. Below the form is a link for "Forgotten your username or password?". The right column is titled "Is this your first time here?" and contains text explaining that users need to register for courses, with a "Click here" link. At the bottom is a dark purple footer bar with the PRIA logo and the text "PRIA International Academy - Initiative in Education & Lifelong Learning", and a copyright notice: "@2013 Pria-academy.org All Rights Reserved".

Your Programme Homepage

Once you have logged onto the programme you have registered for, you will land on your programme homepage.

Link

Discussion Forum

Calendar



Participants

List of Participants

Administration

▼ Course administration

▢ Grades

► My profile settings

International Perspective in Participatory Monitoring and Evaluation (IPPME)



In contemporary contexts, the concept of participatory monitoring and evaluation (PM&E) has become an important means to enhance effectiveness and relevance of programmes, organisations and institutions in their pursuit of inclusive development, good governance and social change.

In recent years, concerns regarding effective management and result orientation of programmes and projects are on the rise. It is being recognised that the active participation of the primary stakeholder, i.e. the community or the beneficiaries of the project, in the process of M&E can address some of these concerns more effectively. The process of PM&E is also important for organisational strengthening and institutional learning of the diverse range of organisations. PM&E thus is fast becoming an important dimension of international development debate and practice.

This course will consider a range of conceptual and practical issues faced by practitioners, adult educators, researchers, resource providers and policy makers in managing organisations and programmes in a participatory manner. It will facilitate critical analysis of different debates and perspectives on the theme.

Unit 1: A Conceptual Understanding of Monitoring and Evaluation	Unit 2: Methodological Aspects of Monitoring and Evaluation
Unit 3: Method, Tools and Techniques of Monitoring and Evaluation - I	Unit 4: Method, Tools and Techniques of Participatory Monitoring and Evaluation - II
Unit 5: Learning from the Experiences of Participatory Monitoring and Evaluation	Unit 6: Contemporary Issues in Participatory Monitoring and Evaluation

Navigation Help

PDF Instructional Guidelines

PDF Moodle Help

Technical Support

If you are experiencing technical problems, click and provide a clear description of the problems and the course name.

The centre pane displays the programme introduction and the 6 units that you will be able to access gradually.



INTERNATIONAL ACADEMY
Initiative in Education & Lifelong Learning

You are logged in as studio A (Logout)

[Home](#) > [International Perspective in Participatory Monitoring and Evaluation](#)

Link

 Discussion Forum

Calendar



Your Course Calendar

Participants

List of Participants

Administration

- ▼ Course administration
 - ▢ Grades
- ▶ My profile settings

International Perspective in Participatory Monitoring and Evaluation (IPPME)



Navigation Help

PDF  Instructional Guidelines

PDF  Moodle Help

Technical Support

If you are experiencing technical problems, [click](#) and provide a clear description of the problems and the course name.



PRIA International Academy - Initiative in Education & Lifelong Learning

© 2013 - 2014 Pria-academy.org All Rights Reserved.



From the left pane you can engage in forum discussions, access the programme calendar, view other participants on the programme, and see your profile.



International Perspective in Participatory Monitoring and Evaluation (IPPME)



In contemporary contexts, the concept of participatory monitoring and evaluation (PM&E) has become an important means to enhance effectiveness and relevance of programmes, organisations and institutions in their pursuit of inclusive development, good governance and social change.

In recent years, concerns regarding effective management and result orientation of programmes and projects are on the rise. It is being recognised that the active participation of the primary stakeholder, i.e. the community or the beneficiaries of the project, in the process of M&E can address some of these concerns more effectively. The process of PM&E is also important for organisational strengthening and institutional learning of the diverse range of organisations. PM&E thus is fast becoming an important dimension of international development debate and practice.

This course will consider a range of conceptual and practical issues faced by practitioners, adult educators, researchers, resource providers and policy makers in managing organisations and programmes in a participatory manner. It will facilitate critical analysis of different debates and perspectives on the theme.

Unit 1: A Conceptual Understanding of Monitoring and Evaluation	Unit 2: Methodological Aspects of Monitoring and Evaluation
Unit 3: Method, Tools and Techniques of Monitoring and Evaluation - I	Unit 4: Method, Tools and Techniques of Participatory Monitoring and Evaluation - II
Unit 5: Learning from the Experiences of Participatory Monitoring and Evaluation	Unit 6: Contemporary Issues in Participatory Monitoring and Evaluation

Navigation Help

- PDF Instructional Guidelines
- PDF Moodle Help

Technical Support

If you are experiencing technical problems, click and provide a clear description of the problems and the course name.

Link
Discussion Forum

Participants
List of Participants

Administration
Course administration
Grades
My profile settings

Calendar
pria-academy.org/calendar./calendar.html

Your Course Calendar (January to July 2014)

January 17 (Friday)	Unit 1 opens
February 21 (Friday)	Unit 2 opens Submission of reflection paper at the end of Unit 2
March 21 (Friday)	Unit 3 opens
April 25 (Friday)	Unit 4 opens April 25 - April 27 Quiz 1
May 23 (Friday)	Unit 5 opens Submission of Project Paper at the end of Unit 5
June 20 (Friday)	Unit 6 opens
July 18 (Friday)	Course ends 2 weeks - feedback and winding up

The above schedule is subject to minor modifications as the course progresses. Students will be informed accordingly.

Navigation Help
PDF Instructional Guidelines
PDF Moodle Help

Technical Support
If you are experiencing technical problems, click and provide a clear description of the problems and the course name.

Historical Foundations of Adult Education	Philosophical Approached in Adult Education
Unit 3: Role of International Organisations	Unit 4: Adult Education Policies in International Contexts
Unit 5: National and Regional Experiences	Unit 6: Issue Case Studies

Your programme calendar has your programme dates highlighted.

Clicking on the calendar, pops up your Programme schedule.

Discussion Forum provides a space for engaging with your instructor and fellow participants.

Calendar

Your Course Calendar

Participants

List of Participants

Administration

- Course administration
 - Grades
- My profile settings

International Perspective in Participatory Monitoring and Evaluation (IPPME)



In contemporary contexts, the concept of participatory monitoring and evaluation (PM&E) has become an important means to enhance effectiveness and relevance of programmes, organisations and institutions in their pursuit of inclusive development, good governance and social change.

In recent years, concerns regarding effective management and result orientation of programmes and projects are on the rise. It is being recognised that the active participation of the primary stakeholder, i.e. the community or the beneficiaries of the project, in the process of M&E can address some of these concerns more effectively. The process of PM&E is also important for organisational strengthening and institutional learning of the diverse range of organisations. PM&E thus is fast becoming an important dimension of international development debate and practice.

This course will consider a range of conceptual and practical issues faced by practitioners, adult educators, researchers, resource providers and policy makers in managing organisations and programmes in a participatory manner. It will facilitate critical analysis of different debates and perspectives on the theme.

Unit 1: A Conceptual Understanding of Monitoring and Evaluation	Unit 2: Methodological Aspects of Monitoring and Evaluation
Unit 3: Method, Tools and Techniques of Monitoring and Evaluation - I	Unit 4: Method, Tools and Techniques of Participatory Monitoring and Evaluation - II
Unit 5: Learning from the Experiences of Participatory Monitoring and Evaluation	Unit 6: Contemporary Issues in Participatory Monitoring and Evaluation

Navigation Help

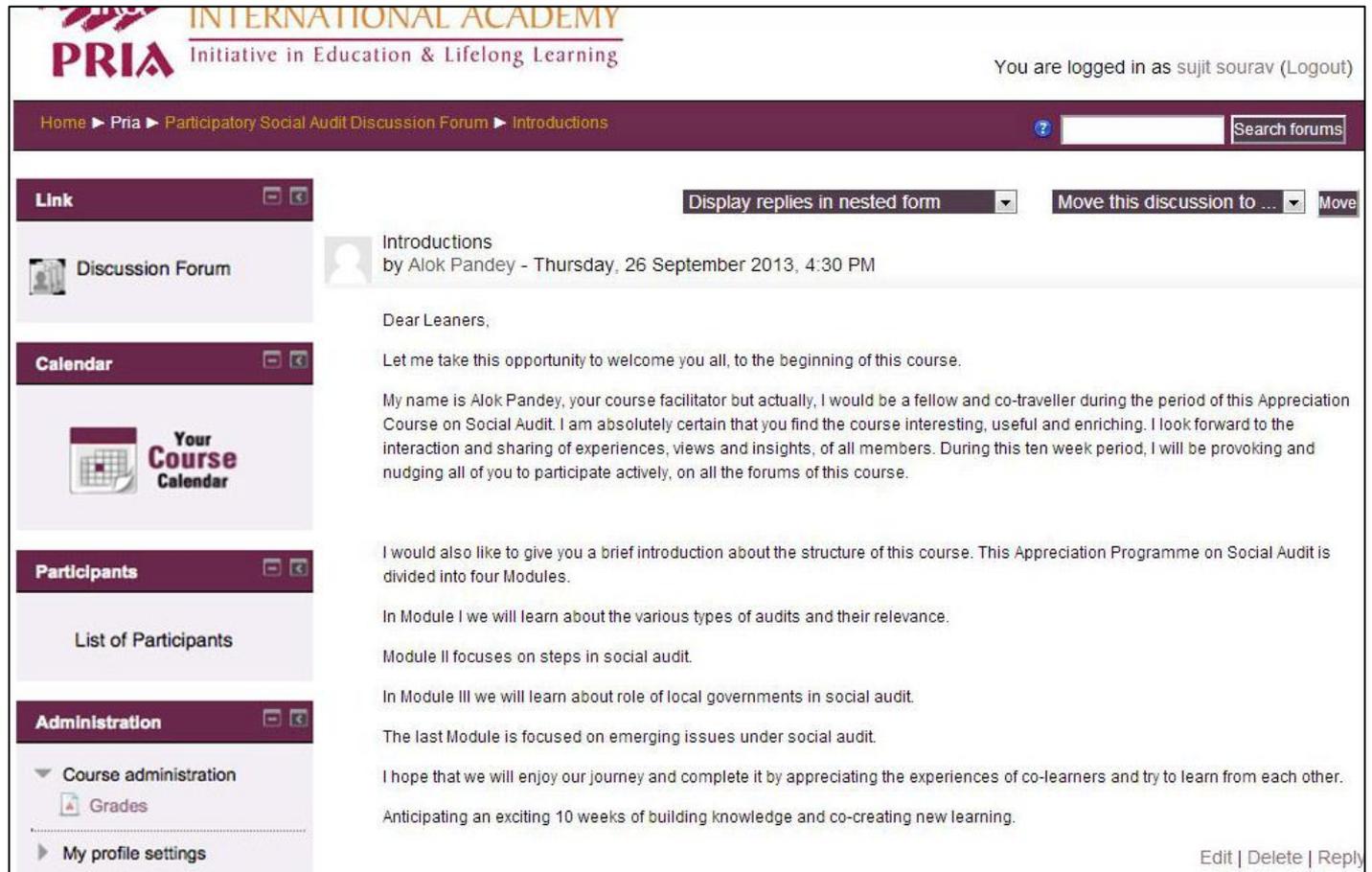
- PDF Instructional Guidelines
- PDF Moodle Help

Technical Support

If you are experiencing technical problems, click and provide a clear description of the problems and the course name.

Discussion Forum provides a space for engaging with your instructor and fellow participants.

This forum is usually initiated by your programme facilitator, welcoming you to the course.



The screenshot shows a Moodle forum interface for the PRIA International Academy. The header includes the logo and name of the academy, and a user login status: "You are logged in as sujit sourav (Logout)". The breadcrumb trail is "Home > Pria > Participatory Social Audit Discussion Forum > Introductions". A search bar is visible in the top right. The forum post is titled "Introductions" by Alok Pandey, dated Thursday, 26 September 2013, 4:30 PM. The post content is as follows:

Dear Learners,

Let me take this opportunity to welcome you all, to the beginning of this course.

My name is Alok Pandey, your course facilitator but actually, I would be a fellow and co-traveller during the period of this Appreciation Course on Social Audit. I am absolutely certain that you find the course interesting, useful and enriching. I look forward to the interaction and sharing of experiences, views and insights, of all members. During this ten week period, I will be provoking and nudging all of you to participate actively, on all the forums of this course.

I would also like to give you a brief introduction about the structure of this course. This Appreciation Programme on Social Audit is divided into four Modules.

In Module I we will learn about the various types of audits and their relevance.

Module II focuses on steps in social audit.

In Module III we will learn about role of local governments in social audit.

The last Module is focused on emerging issues under social audit.

I hope that we will enjoy our journey and complete it by appreciating the experiences of co-learners and try to learn from each other.

Anticipating an exciting 10 weeks of building knowledge and co-creating new learning.

At the bottom right of the post, there are links for "Edit | Delete | Reply".

The left sidebar contains several navigation options:

- Link**: Discussion Forum
- Calendar**: Your Course Calendar
- Participants**: List of Participants
- Administration**:
 - Course administration
 - Grades
 - My profile settings



Getting involved in discussions is going to be a crucial component of your learning.

Over the duration of the programme, there will be a set of discussion questions that will let you apply and expand your learning by providing you feedback from other participants and experts.

Course on Social Audit. I am absolutely certain that you find the course interesting, useful and enriching. I look forward to the interaction and sharing of experiences, views and insights, of all members. During this ten week period, I will be provoking and nudging all of you to participate actively, on all the forums of this course.

I would also like to give you a brief introduction about the structure of this course. This Appreciation Programme on Social Audit is divided into four Modules.

In Module I we will learn about the various types of audits and their relevance.

Module II focuses on steps in social audit.

In Module III we will learn about role of local governments in social audit.

The last Module is focused on emerging issues under social audit.

I hope that we will enjoy our journey and complete it by appreciating the experiences of co-learners and try to learn from each other.

Anticipating an exciting 10 weeks of building knowledge and co-creating new learning.

[Edit](#) | [Delete](#) | [Reply](#)



Re: Introductions
by sujit sourav - Thursday, 26 September 2013, 4:51 PM

Hi everyone!

I'm Sujit and I've been working on issues of Social Audit for the past 3 years. I believe that this course will enrich my understanding and offer practical insights. I'm really looking forward to interacting with all of you and widening my knowledge base over the next 10 weeks.

[Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)



Inside the programme units

Home ► Pria ► Unit 01 (IDAELL)

Link

 Discussion Forum

Calendar

 Your Course Calendar

Participants

List of Participants

Administration

► My profile settings



Unit 1: Historical Foundations of Adult Education



Informal adult education has been around since the dawn of human civilisation but adult education became a medium of knowledge dissemination with the rise of the industrial society. It was used as the means of training of manual labour for newly developed technology and also promoted national unity.

By the turn of the 19th century, adult education, in the form of schools and professional training centres for adults or young workers, was an established field of practice. Adult education and the methods that it used spread from country to country, especially through period of war. When colonialism changed hats and the phenomenon of globalisation occurred, adult education in many parts of the world focused on cultural and theoretical horizons, rather than national ones.

The Unit will enable the reader to understand:

- the emergence of adult education as a field of practice
- the most influential social, economic, and political factors for adult education
- the internationalisation of adult education

Navigation Help

 Instructional Guidelines

 Moodle Help

Presentation

 Presentation

Course Content

 Historical Foundations of Adult Education

Technical Support

If you are experiencing technical problems, [click](#) and provide a clear description of the problems and the course name.



PRI A International Academy - Initiative in Education & Lifelong Learning

© 2013 - 2014 Pria-academy.org All Rights Reserved.

Within a unit, you can navigate through the upper pane as well as return to the course home page.

Link

 Discussion Forum

Calendar



Participants

List of Participants

Administration

► My profile settings

HOME Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6

Unit 1: Historical Foundations of Adult Education

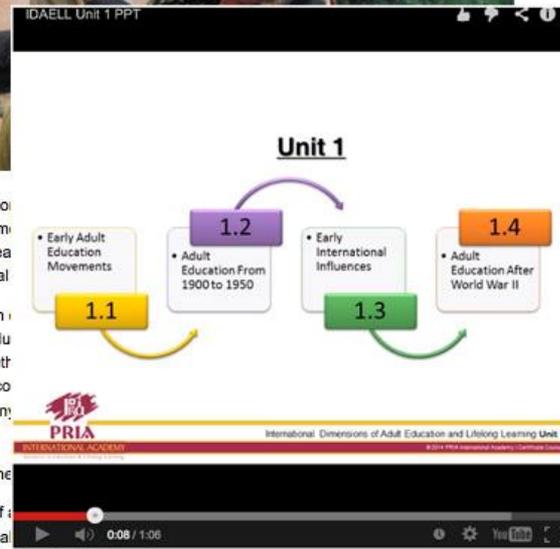


Informal adult education became a movement. It was used as the medium for national development and also promoted national identity.

By the turn of the 19th century, training centres for adult education and the method of war. When colonial adult education in many countries was more than national ones.

The Unit will enable the learner to:

- the emergence of adult education
- the most influential movements
- the internationalisation of adult education



Navigation Help

-  Instructional Guidelines
-  Moodle Help

Course Content

 Historical Foundations of Adult Education

Technical Support

If you are experiencing technical problems, click and provide a clear description of the problems and the course name.

It is advisable that you first watch the module overview available on the upper right hand pane.

Home ► Pria ► Unit 01 (IDAELL)

Link

 Discussion Forum

Calendar



Participants

List of Participants

Administration

► My profile settings

HOME Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6

Unit 1: Historical Foundations of Adult Education



Navigation Help

 Instructional Guidelines

 Moodle Help

Presentation

 Presentation

Course Content

 Historical Foundations of Adult Education

Technical Support

If you are experiencing technical problems,click and provide a clear description of the problems and the course name.

In the central pane you find the unit overview and the unit objectives.

Unit 1: Historical Foundations of Adult Education



Informal adult education has been around since the dawn of human civilisation but adult education became a medium of knowledge dissemination with the rise of the industrial society. It was used as the means of training of manual labour for newly developed technology and also promoted national unity.

By the turn of the 19th century, adult education, in the form of schools and professional training centres for adults or young workers, was an established field of practice. Adult education and the methods that it used spread from country to country, especially through period of war. When colonialism changed hats and the phenomenon of globalisation occurred, adult education in many parts of the world focused on cultural and theoretical horizons, rather than national ones.

The Unit will enable the reader to understand:

- the emergence of adult education as a field of practice
- the most influential social, economic, and political factors for adult education
- the internationalisation of adult education

Navigation Help

 [Instructional Guidelines](#)

 [Moodle Help](#)

Presentation

 [Presentation](#)

Course Content

 [Historical Foundations of Adult Education](#)

Technical Support

If you are experiencing technical problems, [click](#) and provide a clear description of the problems and the course name.

The left pane continues to be the same as the programme homepage. You can engage in forum discussions, access the programme calendar, view other participants on the programme, and see your profile.

Link

 Discussion Forum

Calendar



Participants

List of Participants

Administration

► My profile settings

Unit 1: Historical Foundations of Adult Education



Informal adult education has been around since the dawn of human civilisation but adult education became a medium of knowledge dissemination with the rise of the industrial society. It was used as the means of training of manual labour for newly developed technology and also promoted national unity.

By the turn of the 19th century, adult education, in the form of schools and professional training centres for adults or young workers, was an established field of practice. Adult education and the methods that it used spread from country to country, especially through period of war. When colonialism changed hats and the phenomenon of globalisation occurred, adult education in many parts of the world focused on cultural and theoretical horizons, rather than national ones.

The Unit will enable the reader to understand:

- the emergence of adult education as a field of practice
- the most influential social, economic, and political factors for adult education
- the internationalisation of adult education

Navigation Help

 Instructional Guidelines

 Moodle Help

Technical Support

If you are experiencing technical problems,click and provide a clear description of the problems and the course name.

The right pane has unit-related resources:

- Presentation
- Course Content

During the last week, you fill up the feedback form and wind up with any queries you may have.

At the end of the Programme, an online certificate is sent to you, followed by a hard copy of the certificate, by post.

To get the most out of your e-Programme!

Begin early and don't leave everything for the last minute.

Follow the programme sequence.

Take advantage of discussion forums and actively engage in discussions. This is an effective way to interact with your peers and experts.